

Student Evaluation of Teaching, Spring 2020

Andrey Minaev, ECON/MNGT 310-001 APPLIED MICRO

Due to the global pandemic, all spring 2020 courses shifted to remote instruction midway through the semester. As a result, these student evaluations of teaching are for the instructor only. It is entirely up to the course instructor if these results and comments are shared during future evaluation or promotion settings.

Raters	Students									
Responded	28									
Invited	76									
Response Ratio	36.8%									
	Mean	Median	SD	N	%(1)	%(2)	%(3)	%(4)	%(5)	
1. Overall, I learned a great deal from this course.	4.25	4.00	0.52	28	0.0%	0.0%	3.6%	67.9%	28.6%	
2. The instructor treated all students with respect.	4.57	5.00	0.57	28	0.0%	0.0%	3.6%	35.7%	60.7%	
3. The instructor encouraged students to participate in this class.	4.25	4.00	0.70	28	0.0%	0.0%	14.3%	46.4%	39.3%	
4. The instructor saw cultural and personal differences as assets.	3.96	4.00	0.96	28	3.6%	0.0%	25.0%	39.3%	32.1%	
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.11	4.00	0.79	28	0.0%	3.6%	14.3%	50.0%	32.1%	
6. The course challenged me to think deeply about the subject matter.	4.00	4.00	0.72	28	0.0%	3.6%	14.3%	60.7%	21.4%	
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.54	5.00	0.64	28	0.0%	0.0%	7.1%	32.1%	60.7%	
8. Overall, this course was excellent.	4.07	4.00	0.72	28	0.0%	0.0%	21.4%	50.0%	28.6%	
9. If my instructor had more time to prepare, I think this course would have the potential to be an excellent online course.	4.00	4.00	1.02	28	3.6%	3.6%	17.9%	39.3%	35.7%	

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the spring 2020 semester?

Comments

Professor Minaev made learning possible through a traditional lecture, and some HW and practice problems to review over the concepts in class that helped my learning.

His explanations were very accessible and helpful in understanding some of the abstract concepts.

He did a great job!!

He quickly transitioned our classes to zoom, and allowed us to have both synchronous and asynchronous lectures.

I think he made a real effort to be accommodating and helpful with any concerns or questions we had. He also kept class engaging.

Lecture, few polleverywhere questions, and HWs. His lecture was very easy to understand compared to other Economics department professors.

Prof Minaev lectured every day and the slides were posted on Sakai.

He encouraged working through problems in class and weekly homework assignments that were very helpful in preparing for exams.

He recorded all our lectures to accommodate students in different time zones

He made the homework questions so that they reinforced the material very well.

Instructor Minaev utilized powerpoints and polls in order to teach his students which I found very useful. I genuinely appreciated how understanding he was during in class and remote instruction. Also, I greatly appreciated that the polls resembled questions on the homework and the tests has questions that were similar to what was on the homework assignments. I believe he prepared this class and taught/explained material very well. I enjoyed this course very much!

Andrew gave us many different materials through the homework to learn more about the course.

he was dope

He was able to quickly adjust to virtual lectures quite seamlessly. He was always quick to answer questions and the tests and homeworks were nice and straight forward without any curveballs.

The polleverywhere questions were helpful in understanding concepts, and the lecture slides contained all the information we needed. Additionally, the homework was a big help in further cementing the ideas we learned in the lectures.

I appreciated his willingness to answer questions both in and out of class. He was very responsive to email queries. Overall, he ensured that he effectively answered all my questions.

He was very supportive. Recorded lectures. Left Poll Everywheres open-ended.

He provided the slides ahead of time so we could print them out for class. This was helpful because I was less worried about copying everything down and could actually focus on what he was saying. Definitely helped me learn better.

Professor Minaev was very helpful, especially during the remote learning period of the semester. He made sure to record all of his live lectures and post them on Sakai in case anyone could not make it. He held office hours often to help anyone who may need it, and made sure to respond to everyone's emails. He was very fair if there was ever a mistake in his grades and made sure to give people their points back when they deserved it. I enjoyed his class very much because he always used interesting examples that effectively explained whatever subject he was teaching. I personally do not feel like I got behind in ECON because of his strong efforts to continue making learning possible.

I liked how Andrew's homeworks were similar to the exams so we could learn from our mistakes on the homework in order to better prepare for the exam. I also liked how he provided extra practice problems on Sakai as additional preparation for the exam, and how he was always willing to answer questions or explain concepts more clearly when students had questions. In addition, I liked his policy of dropping the lowest of three midterm grades.

2. How would you describe your learning experience after the transition from face-to-face instruction to remote instruction? What did you find most helpful to your remote learning experience? In what ways, if at all, did aspects of your learning change?

Comments

The only difference from face-to-face instruction to remote instruction is that there is less motivation for me to go to class. The lecture archived videos were really helpful.

Seamless, he made learning the same as it was in-class

It became a little more challenging to understand the concepts, but I am not sure why. I think maybe because I was more easily distracted at home.

I think it was very smooth, we continued lectures on zoom and so there was not a lot of difference in content. It is definitely more difficult to not be in the classroom, but overall he did a very good job in this transition.

I thought it was more difficult to ask questions, as on zoom we couldn't show him our math work.

I think my learning suffered a little bit because I definitely did better in the normal environment. Andrew did his best to keep class as normal as possible and remained very open to questions.

Not much changed. Prof Minaev lectured every day via Zoom.

My learning has changed because there is less collaboration with other students than we had in class when we focused on problem solving. It is also harder to understand math/stem courses via online instruction.

It did not change. I did the homework and took notes from the lecture.

There were very few changes after the transition to remote instruction. I still found the powerpoints, polls, and homework assignments to be helpful during my remote learning experience.

liked it

Really, for this course my learning stayed the same. We were able to adjust seamlessly online, doing things we would normally do in face-to-face instruction. I think the most helpful part of this experience was keeping things normal and on track.

It wasn't very different though the recorded lectures were nice to have.

While online lectures are not the same experience as in-class lectures, I felt that having the course's Sakai site already in place prior to the change, made completing the course relatively smooth. Dr. Minaev was great in both entertaining and answering questions during his Zoom lectures, and students could always reach him or Lulu outside class at anytime during the quarantine.

Learning did not change much.

Class still felt very similar, this class only took me about 1 class period to transition. The layout of the class stayed the same which was very helpful, as many of my teachers changed the class which took even longer to adjust.

The transition from face-to-face to remote instruction was not as difficult as I expected, mostly due to the live Zoom lectures. This allowed me to maintain a routine during the week and it also was helpful to be able to type any questions into the Zoom chat so they could be answered in real time, the same way they would have been answered in person. It was also very helpful that these lectures were all recorded, so we could always go back and review.

With the transition to remote learning, I appreciated how Andrew recorded all the lectures and gave us a window of time in which to complete the polls outside of the live class. Also, I liked how he made his exams open book/notes and due within 24 hours so we could take as much time as we needed to solve the problems. This way, he was especially considerate of students' circumstances during the coronavirus pandemic and did his best to work with us.